



INDIAN SCHOOL AL WADI AL KABIR
DEPARTMENT OF EVS [2025 – 2026]

LESSON: WATER AND US

WORKSHEET -2

RESOURCE PERSON: Ms. RASHMI K.

NAME: _____ CLASS: III SEC: _____ DATE: _____

I. Answer the following application-based questions.



- 1 a. Tina and her friends were playing on the ground during their PE period. After running and jumping for a long time, their faces turned red, and they were sweating a lot. As soon as the class ended, they all ran to drink water. **Why do you think water is important to us?**

Ans: _____

- b. While drinking water, they noticed a new device in the school. Can you help them name the device and what is it used for? Give one more example of such device.



Name of the device: _____

It is used for _____

Example: _____

- c. During the rainy season, Tina saw her mother boiling water before using it for drinking. **What could be the reason behind this?**

Ans: _____

2. What kinds of diseases can be caused by drinking dirty or unclean water?

Ans: _____

3. Mr. Sharma read the news: "There will be limited water supply for two days."

What do you think Mr. Sharma should do to manage water for the next two days?

Ans: _____



II. The Adventure of Little Water Drop

Once there was a tiny water drop named **Droppy**.

- One day, the **Sun warmed** him, and he floated up into the sky in the form of vapour.



👉 Can you guess this process when water turns into vapour?

- In the sky, Droppy met friends, and together they made a big fluffy **cloud**.



👉 What is the scientific term for water turning into clouds?

- The cloud became heavy, and Droppy fell down as **rain**.



👉 What process is happening when Droppy falls back to Earth as rain?"

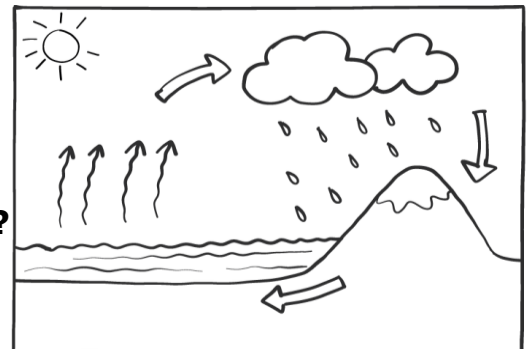
- Droppy landed in a **river** and finally returned to the **sea**.



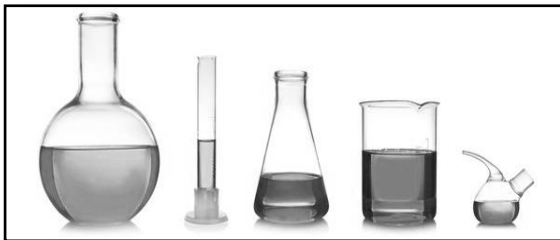
👉 What is the name of the stage when Droppy finds a home in rivers or oceans?

- And then... the cycle began again!  

👉 What will you name Droppy's never-ending journey?



III. Look at the images of different containers with water in them. What do you understand about the property of water from the given images?



IV. Look at the picture carefully. If the action shows saving water, put ✓. If it shows wasting water, put X.

